



PRESENTACIÓN

Breve descripción:

- **Titulación:** DOUBLE DEGREE IM LAW AND INTERNATIONAL RELATIONS
- **Módulo/Materia:** INTERNATIONAL SECURITY POLICY
- **ECTS:** SIX (6)
- **Curso, semestre:** SECOND SEMESTER
- **Carácter:** COMPULSORY
- **Profesorado:** BG Salvador Sánchez Tapia (PhD)
- **Idioma:** ENGLISH
- **Aula, Horario:** MONDAYS 15:00-17:00, ROOM 15 AMIGOS; TUESDAYS 12:00-14:00, ROOM 6 AMIGOS

RESULTADOS DE APRENDIZAJE (Competencias)

CB2	Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio
CB3	Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética
CB4	Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado
CB5	Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía
CG01	Analizar, valorar y razonar las diferentes situaciones internacionales a la luz de los conocimientos adquiridos



CG02	Negociar, mediar, persuadir y comunicar con firmeza en el ámbito de las relaciones internacionales
CG03	Redactar e interpretar textos jurídicos, especialmente en el ámbito del Derecho internacional público
CG05	Saber expresarse oralmente de manera correcta y adecuada sobre temas internacionales
CE16	Analizar los diferentes conflictos internacionales, sus causas, desarrollo y efectos sobre los países y la sociedad internacional
CE21	Evaluar las posibles soluciones a los conflictos internacionales

PROGRAMA

[Imagen 1.png](#)

IMPORTANT NOTE: FOR FURTHER DETAIL, PLEASE REFER TO THE .PDF VERSION OF THE SYLLABUS ON ADI

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ACTIVIDADES FORMATIVAS

Each lesson will comprise a two-hour in-class block. Some of them will be dedicated to the practical application of concepts, or to team or individual work on a task assigned by the faculty.

During the course, students are expected to:

- Be present. Students are expected to be physically present in the classes. Unannounced and unjustified absences may be interpreted as lack of commitment to the course. Coming to the classroom implies a disposition to fully participate in the class activities and to show a positive attitude towards the faculty and students alike. Justified absences will have to be approved by the Law School.
- Arrival: Students are expected to arrive on time. The faculty reserves the right to deny access to the classroom to late arrivals. If you come late, give the faculty an explanation before the end of the lesson



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- Early release from class: If you need to leave earlier request authorization from the faculty before class starts
- Come prepared to the lesson: Carefully read and understand the assigned texts prior to the session. Complete the tasks assigned for the lesson. Be mindful that the Required Readings will be in many cases used to stimulate debates in the classroom, and that participation in these debates will be part of the final grade.
- Complete all the course requirements: Failing to complete any of the requirements will result in automatic failure in the subject. The requirements will be adjusted to the standards provided in this syllabus
- Follow through the media current events relevant to the subject. Your work and preparation does not end when you are done reading the mandatory texts. It is expected of you to follow national and international news through quality media of your choice, depending on your language skills
- Actively participate in the class discussions. Come prepared to raise questions they might have about the material and to express your opinions on the topics discussed in the session. Express them clearly, openly, politely and in a way always respectful to other's views
- Actively participate in the team activities
- Engage in a personal effort to increase their understanding of the topics under discussion through individual study; monitorization of current International Security issues; exercise of constructive critical thinking; and progressive familiarization with key literature
- Observe basic classroom etiquette rules and policy as dictated by UNAV (food, drinks, dress code, etc.). During the online sessions, avoid eat and drink, and present yourself properly.

These aspects will be pondered in the final assessment.

Class activities

Typically, classes will consist of a combination of lecturing by the faculty or a guest lecturer, student's presentations, discussion of a security-related event that happened the week before, and debate on the required reading or on another text.

In some cases, the lesson will involve the planning and execution of a team or individual exercise or activity.

Student briefings

Students may be asked to deliver a short presentation on a security-related topic, or on the conclusions reached by the team in the group activities. Briefings may be supported by a presentation.

Readings

Every lesson includes a selection of readings. There are two categories:

REQUIRED: They must be critically read and understood. They will be used for in-class debate.

RECOMMENDED: Students are encouraged to read them. They are there to complete information and to give you background.

Readings (except books) will be posted on ADI under the respective LESSON folder. Alternatively, an Internet link may be provided to access the reading.

Current Events

Whenever appropriate and convenient, lessons will usually begin with a short discussion of current events related to International Security. The intention here is to foster interest in security-related events and promote an informed in-class debate to enrich the group.



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Teams

Some activities are to be performed by teams. Each student will be included in a team and will be required to actively cooperate in the team's activities.

Academic Integrity

Students must abide by the highest standards of academic integrity. Examples of academic fraud include, among other possibilities:

- Plagiarism: When you use one author's idea without giving him credit for it (through citations), you commit plagiarism. It is a serious academic offense and will not be tolerated. Plagiarized papers will automatically be graded "0"
- Cheating of any kind
- Submitting work of which the student is not the author

Electronic devices policy

Electronic devices are NOT authorized unless otherwise indicated by the faculty.

Smart phones must be SWITCHED OFF or put in PLANE MODE. They must be KEPT OFF the desks at all times.

Use of laptops may be authorized to complete class tasks. You may bring them, but they will have to be SWITCHED OFF unless authorized by the faculty.

Use of Artificial Intelligence

Understanding how and when to use generative AI tools (such as ChatGPT, DALL-E) is quickly emerging as an important skill for future professions.

This course assumes that work submitted by students – all process work, drafts, brainstorming artifacts, final works – will be generated by the students themselves, working individually or in groups as directed by class assignment instructions. The use of generative AI tools in this class, however, is acceptable as long as it aligns with the learning outcomes or goals associated with assignments.

The use of Artificial Intelligence is acceptable in the following cases:

- Grammar, style, and language support (e.g., Grammarly).
- Brainstorming ideas, outlines, or drafts (not final text).
- Data analysis support (with data integrity checks).

Each student is fully responsible for the information he submits based on a generative AI query (such that it does not violate academic honesty standards, intellectual property laws, or standards of non-public research you are conducting through coursework). If you use AI to generate ideas:

· Cite the query as a source (Footnote) indicating the tool (ChatGPT, DALL-E...) and the query you did

Add a detailed Annex in your report to DECLARE how you used AI indicating, as a minimum, the specific tool you used; where did you use it; the reason why you used it (to generate ideas, to translate text, to confirm own research, to create an initial outline, etc.); and the queries/questions you asked. You may be asked to forward additional information.

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EVALUACIÓN



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Students will be subject to continuous assessment during the course. The final grade in the subject will result from the following:

CLASS PARTICIPATION (15%): Attendance of students to the weekly lessons is expected and will be reflected in the final grade. Participation will require in-class physical presence unless for students exceptionally authorized to participate online, and participation and engagement in all planned online activities. Both kinds of participation have the same value.

Students are also expected to come to the lesson having read the required reading and any other paper eventually given by the faculty, and ready to discuss it.

Beyond presence, physical or telematic, participation implies a proactive and positive attitude of the student toward the class; familiarity with the required readings; constructive, informed, respectful, contribution to the class discussions; or concentration on the tasks and avoidance of distractions with, for example, electronic devices.

The assessment of this concept will include other aspects like participation in team activities, presentation of team results to the class, short presentations directed by the faculty, or other contributions.

QUIZZES (20%): The quizzes are short-answer tests on topics -current events, required readings, class material- related to the program. They will be announced. Failure to complete one quiz because of an unjustified absence will result in a 0 (zero) in the specific quiz.

TWO-PAGER (25%): THERE WILL BE ONE SUCH "TWO-PAGER". "Two-pagers" are short, individual, handwritten, analyses of a security-related issue brought by the faculty, that students will have to complete in class when requested. They will be duly announced. Failure to complete the two-pager because of an unjustified absence will result in a 0 (zero) in the test. **NO ELECTRONIC DEVICES WILL BE PERMITTED.** Papers will be gauged against the following aspects:

1. The paper must show the student has reviewed and edited the written text to polish the style and make the text readable before submitting it.
2. Ideas must be logically arranged in the paper. Introduction, main body with argumentation, and conclusions must be easily recognizable.
3. Papers must be original. **PLAGIARISM** is a serious academic offence, will not be tolerated, and will count against the paper's grade

FINAL EXAM (40% and a minimum grade of 4 over 10): Students must successfully complete a final exam in a format to be determined.

Success in the subject **REQUIRES:**

1. - Complete at least one TWO-PAGER and one QUIZ
2. - A minimum grade of 4 over 10 in the final exam

FAILURE TO OBTAIN, AT LEAST, A GRADE OF 4, IN THE FINAL EXAM, AND/OR TO MEET ANY OF THE REQUIREMENTS (At least one TWO-PAGER and one QUIZ) WILL RESULT IN FAILURE IN THE COURSE IN MAY.

ONLINE EXAMS WILL NOT BE TAKEN UNDER ANY CIRCUMSTANCES

CRITERIA FOR JUNE EXAMS: To succeed in the course in JUNE, the following criteria must be met:

1. **NO ONLINE EXAMS WILL BE TAKEN UNDER ANY CIRCUMSTANCES**
2. Maximum score possible in JUNE will be SEVEN (7)

UNDER NO CIRCUMSTANCES WILL THE FACULTY TAKE ONLINE TESTS TO THE STUDENTS, NEITHER IN MAY NOR IN JUNE.



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HORARIOS DE ATENCIÓN

By appointment, either in campus or online. Requests may be forwarded to the email ssanchezt@external.unav.es

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[FINLAY, CHRISTOPHER J.: *Is Just War Possible?*, Cambridge: Polity Press, 2018.](#)

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GENEVA CONVENTIONS OF 1949 (SPANISH):

<https://www.icrc.org/spa/assets/files/publications/convenios-gva-esp-2012.pdf>

ADDITIONAL PROTOCOLES TO THE GENEVA CONVENTIONS (SPANISH):

<https://www.icrc.org/spa/assets/files/publications/icrc-003-0321.pdf>

WEBS OF INTEREST

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<https://www.brookings.edu/>

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