Universidad de Navarra

Introduction to Teaching and Research Collaboration II

Guía docente 2026-27

INTRODUCTION

Brief description: "Introduction to Teaching and Research Collaboration II" is a course included within the Bachelor's Degree in Nursing and, specifically, in the Diploma Leadership, Research, and Teaching (LID). Therefore, it is aimed at nursing students (fellows) seeking to develop leadership, research, and teaching skills. It is a fourth-year, annual course, with a credit allocation of 3 ECTS. Its educational activities include both theoretical and practical content related to the attributes of the LID diploma.

- **Degree:** Bachelor's in Nursing
- **Module/Subject:** II Nursing Sciences; Complementary Discipline Education
- **ECTS:** 3 ECTS
- **Year, Semester:** 4th year, annual
- **Type:** Elective of the Discipline
- **Faculty:** Dr. Cristina Alfaro Díaz (Course leader). Guest lecturers are listed in the course schedule.
- **Language:** English
- **Classroom, Schedule**: See program (Google Calendar)

LEARNING OUTCOMES (Competencies)

CB2. Students can apply their knowledge to their work in a professional manner and possess the competencies that are usually demonstrated through the development and defense of arguments and problem-solving within their field of study.

CB3. Students have the ability to gather and interpret relevant data (usually within their field of study) to make judgments that include reflection on relevant social, scientific, or ethical issues.

CB4. Students can convey information, ideas, problems, and solutions to both specialized and non-specialized audiences.

CB5. Students have developed the learning skills necessary to undertake further studies with a high degree of autonomy.

CG06. To base nursing interventions on scientific evidence and available resources.

CE15. To know and apply the principles that underpin comprehensive nursing care.

CE27. To show a cooperative attitude with the different members of the team

PROGRAM

-SEE "CRONOGRAMA" SECTION

EDUCATIONAL ACTIVITIES

ON-SITE EDUCATIONAL ACTIVITIES

Series of Expository-Participatory Seminars (12 hours / 0.48 ECTS)

A participatory seminar is an educational and training activity where students actively engage in the learning process through discussions, group work, practical exercises, and other interactive dynamics. This will foster:

- Active Interaction: Attendees have the opportunity to share their ideas, experiences, and opinions, enriching the learning process.
- Collaboration: Teamwork and collaboration among participants are encouraged, facilitating the exchange of knowledge and skills.
- Discussion and Debate: Sessions include discussions and debates where topics are analyzed and reflected upon, promoting critical thinking.

Various pedagogical techniques, such as case studies, simulations, role-playing, and other interactive methods, will be employed to make learning more dynamic and effective.

Practice Itinerary (38 hours / 1.52 ECTS)

Each student will be assigned a tutor with whom they will develop the planned leadership, research, and teaching activities throughout the course. The student will record and reflect on their activity through the Personal Portfolio.

OFF-SITE TRAINING ACTIVITIES

Preparation for Seminars and Portfolio (25 hours / 1 ECTS)

To adequately prepare for and benefit from the seminars, the student must work on the material provided by the professor who will conduct the session. Additionally, the student should dedicate the necessary time to preparing a portfolio that reflects, according to the guidelines proposed, their experience holding a Student Fellow at the Faculty of Nursing at the University of Navarra. The portfolio will be evaluated by the professor responsible for the course using a rubric designed for this purpose.

EVALUATION

ORDINARY EXAMINATION PERIOD

1) Teaching Portfolio: 60% of the final grade. The teaching portfolio must be submitted by email to the professor responsible for the course by **April 15, 2027, before 2:00 p.m.**

In addition, on the date indicated, the Student Intern must give an oral presentation of a case that reflects the reflective process developed throughout the course, as well as the competencies acquired.

Before submission, the tutors must have approved the portfolio. To this end, the document **"Portfolio Approval"** must be used. It must be signed by the tutor and attached to the portfolio when it is submitted.

2) Assessment of the Student Intern's performance and learning by the tutor: 30% of the final grade. The assessment of the Student Intern's performance and learning carried out by the tutor will account for **30% of the final grade**.

For this assessment, students must consult the **Practical Placement Assessment Rubric**, available in the "Assessment" folder on ADI.

3) Attendance and active participation in seminars: 10% of the final grade. Attendance and active participation in seminars will account for **10% of the final grade**.

For the assessment of this component, students must consult the **Seminar Attendance and Contribution Assessment Rubric**, available in the "Assessment" folder on ADI.

EXTRAORDINARY EXAMINATION PERIOD

1) Teaching Portfolio: 100% of the final grade. Submission of the **teaching portfolio is a mandatory requirement** for assessment during the extraordinary examination period.

The final grade will be determined on the basis of the **oral defense of a case**, under the terms established for this examination period.

IMPORTANT: Please note that any attempt at fraud, cheating, plagiarism, or other irregular conduct constitutes a serious offense, as provided for in Title IV, **"Students' Academic Discipline Regulations,"** within the **University of Navarra's System of Rules on Coexistence**.

OFFICE HOURS

Dra. Cristina Alfaro Díaz (calfarod@unav.es)

- Despacho 087. Edificio Los Castaños.
- Horario de tutoria: concertar cita previa vía email.

BIBLIOGRAPHY

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