



## INTRODUCTION

### Course Description:

States are the most relevant actors in International Relations (IRs). Law is essential for IRs (for example, International Treaties). Law is also vital to shaping the States' institutions (Governments, Parliaments, Courts of Justice), enforcing public policies and democratic processes, and ensuring the effectiveness of citizens' and human rights worldwide.

The fundamental purpose of this course is to help students to develop knowledge and understanding of those categories. You will need them to become an expert in International Relations. After taking this subject, students will be able to evaluate the arguments of others and to make independent judgments regarding Law and the State in that context.

This course will improve students' reading critically, helping them draft clear, reasoned, and well-documented arguments supported by sound evidence.

- **Degree:** International Relations
- **Module in the Degree Program:** "Formación complementaria" "Derecho"
- **Number of credits:** 6 ECTS
- **Year:** First, 1st. semester
- **Type of course:** Required
- **Instructors:** Prof. Dr. Francisco López-Jurado
- **Language:** English
- **Department:** International Relations
- **Lecture schedule:** Wednesdays 8 to 10 am, room 12 Amigos Building. Fridays 10 to 12 am, room 11 Amigos Building.

## COMPETENCIES *(shared with other courses of the IRS Degree)*

### *General*

CG05 to conduct an academic foreign affairs conversation/dialogue/discussion in an articulated way.

CG07 to develop a critical understanding of international issues and their specific problems.

### *Basic*

CB1 to acquire knowledge and knowledge development capabilities based on secondary education background, advanced handbooks, and specialised academic bibliography.

CB3 be able to gather relevant information and conduct data analysis to enunciate value judgments and reflections of socio-political, scientific or ethical relevance.

CB4 be able to efficiently transmit information, ideas, problems, and solutions to the public and specialised audiences.

CB5 to develop those learning skills needed to further develop research and study with a high degree of autonomy.

### *Specific*



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CE01 capacity to consistently use the central concepts and applied techniques to analyse international relations, including the underlying structures, actors involved, and ongoing processes of the international arena.

CE07 be acquainted with the necessary knowledge/foundations of global geopolitics and global society.

CE13 to be able to understand, assess, and critically discuss contemporary political ideologies and their relevance.

CE20 to assess international relations problems considering their diverse socio-political, historical, economic and legal dimensions.

## SYLLABUS

### **Lesson 1. Phenomenological Approach to the State: Types of States**

- Law and the State are universal phenomena, manifesting in relevant events and daily life. Their main manifestations can be observed and assessed.
- Classifications of States help to grasp some of their main features, but they cannot avoid the reality that each State is unique.

### **Lesson 2. State, Government, and Politics**

- What are we dealing with? Clear-cut distinctions are needed to grasp complex realities.

### **Lesson 3. Political Theories Regarding the State**

- Political Theory and Legal Jurisprudence have studied Law and the State for centuries. What are some of the main approaches?

### **Lesson 4. Rivals of the State**

- States and their contenders in a globalized era.

### **Lesson 5. The Changing Characters of States**

- Change, fragility, and strengths of various types of states.

### **Lesson 6. The State Ruled by Law**

- Law performs different roles depending on the type of State. Should it be connected to justice?

### **Lesson 7. Law and Constitutional Law**

- Legal traditions, basic concepts, and fields of Law. State power established, constrained, and democratized.

### **Lesson 8. Criminal Law**

- Between sword and shield.

### **Lesson 9. Administrative Law**



- Authorities, agencies, and administrations must respect the limits and remedies imposed by Law in their quest for the common good.

## Lesson 10. Private Law

- The branch of Law which deals with mutual relations between citizens. The Law of Contract, Tort, Property, and Family Law.

## EDUCATIONAL ACTIVITIES

### I. CLASSROOM TEACHING ACTIVITIES

#### 1. Lectures (Required)

The professor lectures on the themes indicated in the syllabus. The lectures explain the lessons' meaning, foundations, and basic concepts. **The use of electronic devices is not permitted during lectures or seminars.**

Students must master the reading assignment (**RA**) corresponding to a syllabus lesson before the lecture.

The **Storyboard** specifies which reading assignment corresponds to which lesson and when it should be studied.

Students should follow the ideas, take notes, and ask questions to clarify.

#### 2. Seminars (Required)

They consist of a discussion or an application activity and include:

- Debates by students on topics or materials prepared by the professor.
- Activities proposed by the professor and explained in advance.

Students must read the seminar (**RfS**) text before it takes place.

The **Storyboard** specifies what text and when it must be read.

Active participation in seminars is strongly encouraged.

#### 3. One-to-one tutorials

Each student may have personal interviews with the professor to help them with individual study and learning.

### II. INDIVIDUAL WORK

Students must understand themes covered early in the course to comprehend information presented later and must be able to integrate material learned throughout the course. Therefore, they mustn't fall behind and try to schedule regular times outside class to work on the course material.

1. Students must study the assigned reading (**RA**) for a lesson before the lecture covering that topic. The **Storyboard** available in ADI specifies what and when those reading assignments must be studied.
2. Students must conduct a personal study using notes from lectures and seminars.
3. Students must read and understand readings for seminars (**RfS**).



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### III. DISTRIBUTION OF ACTIVITIES (credit/hours)

1. Lectures and seminars: 60 h. (four every week).
  2. Evaluation: 4 - 6 h. (mid-term plus final exam).
  3. One-to-one tutorials: 1 h.
  4. Personal study and work: 80 - 90 h. (five to six hours weekly, more before the exams)
- Total: 150 h. (6 ECTS= 150 h 1 ECTS=25 h).

## GRADING

### I. PERCENTAGES

Mid-term exam: 20% (2 points out of 10)

Participation counts for 20% (2 points out of 10).

Final exam: 60% (6 points out of 10).

### II. CONTENT

#### 1. The mid-term exam comprehends:

1. One mini-essay to handwrite with no available material within half an hour lapse with a maximum of 400 words. A 'Rubric' covers a good essay's requirements (see ADI 'Rubrics').
2. Four (4) short-answer questions related to key concepts and ideas.

Exam questions will be drawn from lectures, reading assignments, classes, and seminars covered in previous weeks.

#### 2. Participation score:

Participation will be scored according to the **Rubric for Participation** (see ADI 'Rubrics').

#### 3. The final exam comprehends:

1. One mini-essay to handwrite with no available material within half an hour lapse with a maximum of 400 words. A 'Rubric' covers the grading of essays (see ADI 'Rubrics').
2. Six (6) short-answer questions related to key concepts and ideas.

Exam questions will be drawn from lectures, reading assignments, class discussions, and seminars corresponding to **whatever part of the program**.

All students must take the final exam, regardless of their mid-term or participation score.

### III. CRITERIA TO PASS THE COURSE

Students must (compulsory) score **5 points out of 10 and at least 3 out of 6 in the final exam** to pass the subject.

- Students whose final grade is below 5 points or who fail the final exam will not pass the course and will be graded as *suspense*.



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- Students who do not take the final exam will not pass the course and will be graded as *no presentada/o*.

#### IV. REVIEW

Students can review the exams in an interview with the professor after the grades are published, on a day and in a place to be indicated.

#### V. EXTRAORDINARY CALL (June)

Students who do not pass the course in December or did not take the exam (grades *suspense* or *no presentada/o*) must take a new final exam in June:

- The structure of this exam will be the same as the one described previously (II. 3).
- The score obtained in that exam will count as 80% of the final score.
- The additional 20% will be the participation score obtained during the course.
- Students with **low participation grades** can improve their scores by taking an additional question. That question will consist of one mini-essay on topics covered in seminars, handwritten with no available material within half an hour, with a maximum of 400 words.

#### VI. STUDENTS WITH SPECIAL LEARNING NEEDS

Accommodation will be provided for students with special learning needs, either regarding the methodology and evaluation of the course, but they will be expected to fulfill all course objectives.

#### VII. PLAGIARISM

Plagiarism by any form or means (digital, printed) or cheating is strictly forbidden in any activity related to this subject. Intellectually dishonest conduct is not acceptable. Students involved shall automatically fail.

### OFFICE HOURS

Prof. Dr. Francisco López-Jurado ([fjjurado@unav.es](mailto:fjjurado@unav.es))

- Despacho 2740. Edificio Ismael Sánchez Bella, 2nd floor, at the level of the entrance to the library.
- Office hours: Wednesdays, 12 to 1 pm and Thursdays, 12 to 2 pm.
- Or by appointment through email

### BIBLIOGRAPHY

#### Textbooks

HAGE, J., WALTERMANN, A., and AKKERMANS, B. (Eds.) *Introduction to Law*, Springer International Publishing, 2017

Electronic access through the University Library:

[Localízalo en la Biblioteca](#)

D'ENTREVES, A.P. *The Notion of the State*, Oxford University Press, Oxford, 1967/1969.



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[Localízalo en la Biblioteca](#)

HEYWOOD, A. *Political Theory: An Introduction*, Fourth Edition, Palgrave, 2015.

[Localízalo en la Biblioteca](#)

### Reading Assignments

The documents or links to the reading assignments are in the folder corresponding to each lesson. The 'Storyboard' contains a detailed list of the sessions before which you must 'master' those readings.

### Texts for Seminars

The documents or links to the seminar readings are in the folder corresponding to each lesson. The 'Storyboard' contains a detailed list of the sessions before which you must 'master' those readings.

### Complementary Bibliography

BARBER, N.W. *The Constitutional State*, Oxford University Press, New York, 2010.

[Localízalo en la Biblioteca](#)

GARNER, B.A. (Ed.), *Black's Law Dictionary*, St. Paul (M.N.), Thomson-West, Third Pocket Edition, 2006, or subsequent editions.

[Localízalo en la Biblioteca\(Ed. 2019\)](#)

Translation and pronunciation of words and short sentences

<http://translate.google.com/#en|es>