



## INTRODUCTION

### Course description:

Introduction to the media, processes, languages and culture of digital communication. You've been immersed in multimedia and digital communication your whole lives, for sure. Much of it has been social, with family and friends. Now you will learn how to use the tools to communicate publicly, in the professional world.

- **Degree: Journalism | Audiovisual Communication**
- **Module in the Degree Program:**
  - Journalism: Module III. News media, modes and topics. Area 2. Print journalism and online journalism
  - Audiovisual Communication: Module I. Fundamentals of Audiovisual Communication. Area 3. Basic skills of communication
- **Number of credits: 6 ECTS**
- **Year: First, 1st semester**
- **Type of course: Required**
- **Instructors:**
  - Prof. Alicia Arza, [aarza@external.unav.es](mailto:aarza@external.unav.es) (theory classes);
  - Prof. Daniel Franco, [dfranco@external.unav.es](mailto:dfranco@external.unav.es) (lab activities);
  - Prof. Eva Lus, [elus@unav.es](mailto:elus@unav.es) (lab activities and course coordinator).
- **Language: English**
- **Lecture schedule:**
  - Theory: Tuesdays 15.30 - 17.15h, Room 11. School of Communication
  - Lab Group 1P: Tuesdays 10.00 - 11.45h, Room 1550. School of Communication OR
  - Lab Group 2P: Thursdays 10.00 - 11.45h, Room 1550. School of Communication

## LEARNING OUTCOMES (Competencies)

### AUDIOVISUAL COMMUNICATION DEGREE - COMPETENCES

#### 1.SKILLS

- RA11. That students are able to convey information, ideas, problems and solutions both to a specialized and a non-specialized public.
- RA14. Engaging in responsible decision making and problem solving by applying teamwork and leadership skills.

#### 2.COMPETENCIES

- RA22. Designing, planning and developing collaborative projects in the field of audiovisual communication.

### JOURNALISM DEGREE - COMPETENCES

#### 1.SKILLS



- RA14. Applying collaborative working and leadership skills in order to taking decisions and solving problems.

## 2.COMPETENCIES

- RA25. Designing, planning and developing collaborative projects in the field of journalism.
- RA30. Knowing and applying the jargon and methods specific to every kind of traditional media (print, radio and television) and new digital formats (such as the Internet); developing mixed-media possibilities.

## **PROGRAM**

### **A. Theory classes**

0. Introduction. Fundamentals of digital communication. Technological conditions. Communications potential.

1. The tools of self-publication. The blogosphere and the social web.

2. The linking economy. The concept of links and hypertext. Non-linearity. Web design. User experience

3. Interactivity. Concept of levels of interactivity and developing categories of interactivity.

4. Marketing strategies and positioning through social media; the creation of communities (I and II).

5. Useful tools for multimedia communication.

6. Emerging media forms. Podcasts, video blogs, short form video (TikTok)

7. Misinformation, disinformation, crap detection. Copyright and creative commons licenses.

8. Introduction to Graphics and Data Visualization.

9. VR, AI

### **B. Lab activities**

#### **Part 1: Exercises**

1. Creation of personal journals.

2. Activity on hypertext design: usability, navigability, transparency.

3. Research of different forms of interactivity.

4. Analysis of multimedia communication strategies online.

#### **Part 2: Project**

1. Topic, objectives and strategy. Platform and work roles.

2. Navigation map and work calendar.



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- 3 - 4. Content development: researching, interviewing, writing and recording (I and II).
5. Dress rehearsal. Each team does a 5-minute presentation of their project so far.
6. Content review. Social media development.
7. Final editing and publishing. Written report.
- \*. Public presentation and discussion of final projects.

## C. Personal journal

During 5 weeks of the teaching term, in September and October, students will update personally a public journal.

## EDUCATIONAL ACTIVITIES

Students' expected active involvement with a subject at the University of Navarra is 25 hours per ECTS credit.

This is a 6-ECTS subject, therefore requiring 150 hours of your time.

### IN PERSON - 60 hours

#### Lectures – 22 hours

Students will attend lectures during which the topics of the course will be discussed. They will take notes and take part in the debates, discussions and other activities during classes.

#### Lab activities - 22 hours

Students will attend practice sessions where they will produce 4 exercises and 1 final project (which will be monitored in different phases), according to the established guidelines.

You only have to come to one of the three weekly workshop sessions each week; groups will be assigned at the beginning of the semester. Attendance is compulsory.

#### Final presentations – 2 hours

Final presentations will be public during the theory class slot, November 25th from 15:30 to 17:15 in room 11 of the School of Communication.

#### Tutorials - 6 hours

Students will meet individually with both the theory and the lab teachers to get feedback on their exercises and journals (October) as well as to solve theory doubts and get feedback on their mid-term exams (November).

#### Evaluation - 8 hours

The exam will be an individual essay where the student will demonstrate the knowledge learnt in both theory classes and lab exercises.

#### Out of class - 90 hours



## Autonomous work – 90 hours

- a) Reading the material for the lectures and preparing the exercises or practical tasks. 15 hours.
- b) Updating a personal blog following the topics explained during the lab exercises. 15 hours.
- c) Working individually for the group project. 45 hours.
- d) Studying personally. 15 hours

## ASSESSMENT

### ORDINARY SESSION

The final evaluation grade will be the sum of the following activities:

- **30%. Exams** = Evaluation activity (20%) + Oral presentation of the final project (5%) + Written report (5%).
- **60%. Tasks** = Public journal (15%) + Practical exercises (15%) + Final project (30%)
- **10%. Participation** = Taking part in the lectures, attending the workshops and giving feedback to your classmates in their presentations.

**Maximum grade, 10; minimum to pass the class, 5.**

The journal, the practical exercises, the final project and the exam will be evaluated separately. In case a student doesn't reach the minimum grade in any, that specific subject will be considered as failed.

### EXTRAORDINARY SESSION

Students will be able to repeat the failed subjects in an extraordinary session as follows:

- Journal: creation of a personal journal with at least 5 entries.
- Practicals: realization of exercises 1 to 4.
- Final project: development of a personal project following the given guidelines.
- Theory: written exam on the established bibliography and topics covered in class.

Anyone who does not achieve the minimum grade in one part can re-submit the work or retake the exam in the Extraordinary session. Any of the parts already passed will not have to be repeated.

### \* Students with special learning needs

Accommodation will be provided for students with special learning needs, either regarding the methodology and/or evaluation of the course, but they will be expected to fulfill all course objectives.

## BIBLIOGRAPHY AND RESOURCES



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The contents that you need to study in order to complete the assessed tasks successfully will be available as links, videos, audios and PDF documents in the Contents area of the subject's AulaVirtual ADI site.

## OFFICE HOURS

**Prof. Alicia Arza** - [aarza@external.unav.es](mailto:aarza@external.unav.es)

- Appointment by e-mail

**Prof. Daniel Franco** - [dfranco@external.unav.es](mailto:dfranco@external.unav.es)

- Appointment by e-mail

**Prof. Eva Lus** - [elus@unav.es](mailto:elus@unav.es)

- Location: School of Communication. First floor. Radio office.
- Times and dates: Mondays, 12:00 to 14:00
- Also available for appointment by e-mail