



## PRESENTACIÓN

**Brief description:** The course provides the basic tools and concepts to analyze and act in the global economy. It explores the major social science paradigms for analyzing state, economy, and society relations. We examine the fundamental assumptions on which our understanding of the social world and our research are based.

### ACADEMIC YEAR 2024-2025

- **Titulación:** DobleRRII/Derecho/Hist
- **Módulo/Materia:** Fundamentos de las relaciones internacionales, Fundamentos políticos, económicos y jurídicos
- **ECTS:** 6
- **Curso, semestre:** 3º curso y 1º semestre
- **Carácter:** Básica
- **Profesorado:** Prof. Jorge Soria Ruiz-Ogarrio ([jjsoria@external.unav.es](mailto:jjsoria@external.unav.es))
- **Idioma:** Inglés
- **Aula, Horario:** Mondays, 12:00-14:00 (Aula 33, Central) and Fridays, 12:00-14:00 (Aula B1, Edificio Amigos)

## RESULTADOS DE APRENDIZAJE (Competencias)

### 5.5.1.5.1 BÁSICAS Y GENERALES

CG04 - Usar el inglés con propiedad según la terminología científica y académica propia de la Relaciones internacionales.

CG05 - Saber expresarse oralmente de manera correcta y adecuada sobre temas internacionales.

CG07 - Valorar con espíritu crítico la realidad internacional y sus problemas específicos.

CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio

CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética

CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado



CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía

## 5.5.1.5.2 TRANSVERSALES

No existen datos

## 5.5.1.5.3 ESPECÍFICAS

CE01 - Conocer los conceptos y técnicas aplicadas al análisis de los actores y relaciones internacionales.

CE07 - Conocer las características de la geopolítica mundial y el concepto la denominada sociedad internacional.

CE13 - Conocer y analizar las teorías e ideologías políticas contemporáneas.

CE20 - Evaluar las relaciones internacionales y cada uno de sus componentes sociológicos, históricos, jurídicos, políticos y económicos.

Skills to be developed will be:

- To properly use English according to scientific and academic standards in International Relations.
- To speak correctly and in an articulated way on international affairs.
- To develop a critical understanding of international issues and their specific problems.
- Based on secondary education background, advanced handbooks and specialized academic bibliography, acquire a demonstrable ability to develop knowledge and ownership.
- To gather relevant information developing and to conduct data analysis conducive to reflective value judgments and reflections on subjects of sociopolitical, scientific or ethical relevance.
- To efficiently transmit information, ideas, problems and solutions to the general public and specialized audiences.
- To acquire those learning skills needed to further develop research and study with a high degree of autonomy.
- To consistently use the main concepts and applied techniques for the analysis of international relations, as well as its structures, actors, issues and processes.
- To know the basics of global geopolitics and global society.
- To understand and be able to discuss contemporary political ideologies and their relevance critically.
- To evaluate international relations issues in terms of their diverse socio-political, historical, economic and legal dimensions



## PROGRAM

### Introduction

1. What is the Economy (Chp 1): September 2nd.
2. The Economic Problem (Chp 2): September 6th.
3. Demand & Supply (Chp 3): September 9th.

### Monitoring macroeconomic performance and trends

1. Measuring GDP & Economic Growth (Chp 4): September 16th
2. Monitoring Jobs & Inflation (Chp 5): September 20th
3. Economic Growth (Chp 6): September 27th
4. Finance, Saving, & Investment (Chp 7) and The global financial system: September 30th
5. Money, the Price Level, and Inflation (Chp 8): October 4th
6. Aggregate Supply & Aggregate Demand (Chp 10): October 7th

**Partial Exam: October 14th (Chapters 1 to 8 and 10)**

### Macroeconomic Policy

1. Fiscal Policy (Chp 13): October 18th
2. Monetary Policy (Chp 14): October 21st

**Presentations: 25th and 28th of October**

### Global Economy

1. International Trade (Chp 15): November 4th
2. Theories of the Global Political Economy: November 8th
3. The evolution of the world economy -1400-present & Economic Development: 11th November
4. Development Economics: 15th of November

**Final presentations 18th and 22th of November**

**Article submission 29th of November**

**Final exam: 4th of December, AMI-P0-Aula10 at 12:00**

## ACTIVIDADES FORMATIVAS

Guidelines and Evaluation.

Midterm & Final Exams

All exams will include questions based on material covered in class, homework and projects. The final exam will be cumulative since it evaluates the entire course's content. The midterm and the final are worth 50% of the course grade. There will be no reason to advance or postpone exams.



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Quizzes, homework, attendance and participation will be 15% of the final grade.

35% of the final grade will be determined by the student's performance in the project (20%) and presentation (15%).

Academic Honesty.

No cheating or plagiarism will be tolerated. Students must be familiar with the University of Navarra's code of ethics regarding policies and regulations. Cheating includes: bringing notes or written material (accordions) on a test, using unauthorized notes, writing, or electronic materials during a test, copying someone else's assignment, project, or test, allowing someone to copy your assignment or test, and having someone else do a test or homework for the student. Any fault will lead to losing this course and possible additional sanctions.

## EVALUACIÓN

### CONVOCATORIA ORDINARIA

- Midterm exam 20%
- Project 20%
- Presentation 15%
- Final Exam 30%
- Quizzes, attendance, participation and homework 15%

### CONVOCATORIA EXTRAORDINARIA

- TBA

## OFFICE HOURS

**Instructor:** Jorge Soria Ruiz-Ogarrio ([jjsoria@external.unav.es](mailto:jjsoria@external.unav.es))

- Place:
- Time: by appointment.

## BIBLIOGRAFÍA

The textbook will be :

- Parkin, Michael. Macroeconomics. Twelfth Edition. Pearson, 2014. [Find it in the library.](#)

However, it may be useful to complement other texts, such as:

- Parkin, M., Esquivel, G., & Muñoz, M. (2007). Economics. Pearson Educ.



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- Mankiw, Gregory. Macroeconomy. 6th or 7th edition. Antoni Bosch.
- [Daron Acemoglu](#) and [James A. Robinson](#) (2012) Why Nations Fail: The Origins of Power, Prosperity, and Poverty. Crown Publishers, New York. Please find it LibraryLibrary.
- Frieden, Jeffry A., David A. Lake and J. Lawrence Broz (2017). International Political Economy: Perspectives on Global Power and Wealth, 6th Edition. New York: W. W. Norton & Company.
- Galbraith, John Kenneth. Economics in Perspective: A Critical History. Houghton-Mifflin Trade and Reference. Great Britain, 1987.
- Gesell, S., *The natural economic order*, Revised Edition. London: Peter Owen, 1958.
- Hahnel, Robin. The ABCs of Political Economy. A modern approach. Pluto Press, 2002.
- Keen, Steve (2011). Debunking Economics: The Naked Emperor Dethroned? [Zed Books](#).
- Keynes, J. M. (1919) The Economic consequences of the peace.
- Kindleberger. C. P. (1978) *Manias, Panics, and Crashes: A History of Financial Crises*. Macmillan
- Lairson, Thomas D. and Skidmore, D. (2016), International Political Economy: The Struggle For Power and Wealth.Routledge.
- Martínez Yoldi, Cernin Tratado de Economía y Hacienda, Segunda Edición. Ediciones Eunate, Pamplona, 2017.
- Miller, Raymond C. International Political Economy. Contrasting world views. Routledge, New York, 2008.
- N. Gregory Mankiw and Mark P. Taylor (2011) Economics, South-Western Cengage Learning, Second Edition.
- Oatley, Thomas (2016). International Political Economy, 5th Edition. Abingdon and New York: Routledge.
- Phelps, Edmund, Political Economy: An Introductory Text. Norton & Company; 1st edition 1985.
- Polanyi, K. The great transformation. Octagon Books, New York, 1975 (first published 1944)
- Polanyi, K. The livelihood of man. Academic Press, London 1977.
- Samuelson, Paul A. and Nordhaus, Economics. 17th Edition. McGraw Hill
- Schumpeter, Joseph A., History of economic analysis. Taylor & Francis e-Library, UK, 2006. First published in 1954.
- Smith, P. and Max-Neef, M. (2011) Economics Unmasked. Green Books.
- Sobel, A. (2013) International Political Economy in Context: Individual Choices, Global Effects. SAGE Publications, inc.
- Sowell, T. (2015) *Basic Economics*. Fifth Edition. Basic Books, New York