



PRESENTACIÓN

Breve descripción: The objective of this course is to offer students the basic analytical framework to analyze different political cultures, social structures, democracy, and institutions. These outlines are then applied to understand the principal differences between democracy and authoritarian forms of government, differences and similarities among various democratic forms of government, the internal processes of democratic decision-making, and the principle lines of global conflict. We will use theoretical arguments and a wide range of case studies to address the related questions: Why are some countries democratic and others not? How does democracy affect political conflict and economic development? Why do some countries centralize power while others threaten to fall apart through secession and civil war? We will use examples from a wide range of countries including Spain, Germany, Iraq, and the United States. The lessons drawn from these countries will prepare you to analyze other countries of your own in a paper assignment. The course has two goals: (1) to guide students to analyze and compare complex political processes through frequent reading and discussion, and (2) to serve as an introduction to and foundation for advanced study in political science and related social sciences. At the end of the course, you should be able to analyze political events around the world, drawing on the theoretical explanations provided in class.

- **Titulación:** Economics + Leadership and Governance
- **Módulo/Materia:** Módulo 7. Optativas / Materia 7.2. Optativas específicas
- **ECTS:** 3 (75 hours)
- **Curso, semestre:** 1st year, 2nd semester
- **Carácter:** Compulsory
- **Profesorado:** Guillem Ripoll
- **Idioma:** English
- **Aula, Horario:** Seminar 22, Thursday 10:00-12:00

COMPETENCIAS

- Development of logical reasoning in politics.
- Capacity to analyze and synthesize issues in political science and government.
- Acquire theoretical and applied knowledge of basic methods and concepts in political science analysis.
- General knowledge of how democracies and autocracies work, given their structure.
- Basic knowledge about the role of government in a modern state.
- Understand a set of basic concepts in political theory.
- Carry out political analysis in a rigorous way.
- Discuss and develop real world examples.
- CEOP14. Conocer principios básicos de política y entender su relación con la economía en un entorno globalizado.
- CEOP15. Conocer principios básicos de relaciones internacionales y entender su relación con la economía en un entorno globalizado

PROGRAMA

- 11 / 01 – Introduction



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- 18 / 01 – Unit 1: Politics, setting the stage
- 25 / 01 – Unit 2: Ideologies and political philosophy
- 01 / 02 – Seminar 1
- 08 / 02 – Unit 3: The modern State
- 15 / 02 – Seminar 2
- 22 / 02 – Unit 4: Authoritarianism and democracy
- 29 / 02 – Seminar 3
- 07 / 03 – Unit 5: Elections
- 14 / 03 – Seminar 4
- 21 / 03 – Unit 6: Electoral participation
- 11 / 04 – Seminar 5
- 18 / 04 – Presentations
- 25 / 04 – -

ACTIVIDADES FORMATIVAS

- Class participation (in-person/online)
- Reading assignments
- Essay writing
- Exam

EVALUACIÓN

CONVOCATORIA ORDINARIA

- Grade composition
 - Final exam: 40%
 - 14 / 05
 - Essay: 40%
 - Hand in 08 / 04
 - Presentations 18 / 04 & 25 / 04
 - Seminars: 20%
 - 01 / 02
 - 15 / 02
 - 29 / 02
 - 14 / 03
 - 11 / 04 [subject to potential change]
- Theoretical lectures and seminars are imparted and compulsory! The final exam is based on these lectures and additional readings. (A minimum requirement to pass the class is achieving 3.5 of 10 points in the final exam.)
- The essay is to be written on a topic chosen by the student with a maximum of 3.500 words. A list of topics is available in the contents section, but alternative topics can be proposed by the student. The essay must follow the guidelines applicable to political science, and employ the analytical tools or concepts explained in class. The ethical standards of a scientific working style apply.
[Citation style for papers](#)
- Contributions in the seminars are evaluated with 2 points towards the final mark. Students are expected to actively participate in the debates and prepare the assigned texts to discuss them in class.

CONVOCATORIA EXTRAORDINARIA



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de Navarra

- Grade composition
 - Final exam: 40% (new)
 - Essay: 40% (new)
 - Seminars: 20% (same)

HORARIOS DE ATENCIÓN

Dr. Guillem Ripoll (gripollp@unav.es)

- Despacho 4090
- Edificio Amigos. Planta 4
- Horario de tutoría:

BIBLIOGRAFÍA

Required bibliography

Shively, Phillips (2018) *Power and Choice: An Introduction to Political Science*, Rowman & Littlefield, 15th edition. [Find it in the Library](#)

Recommended Bibliography

TBA in class and made available on ADI