Universidad de Navarra

Presentations for nurses

Subject guide 2026-27

INTRODUCTION

This course is designed for nursing students who want to acquire the necessary skills to communicate and present data in public.

- **Degree**: Nursing
- **Module/Area**:
- **ECTS**: 3 ECTS (which involves up to 90 hours of work)
- **Year, semester**: 4th year / First semester
- **Course Type**: Elective
- **Teacher**: Dr Martín Aoiz (**maoiz@unav.es**)
- **Language**: English

Room: Room 22 (Science Library)

Timetable: Fridays 8.00-9.40 (no breaks) in October and November.

Additionally, we will have class on: **Tuesday 3rd** November: 8-9.40, **Thursday 5th** November: 10-11.40, **Tuesday 10th** November: 8-9.40, **Thursday 12th** November: 10-11.40, **Tuesday 17th** November: 8-9.40, AND **Tuesday 24th** November: 8-9.40. This sessions in November will be held in **Room 11** (Science Library).

LEARNING OUTCOMES (Competencies)

The following **basic competencies (BC)** are covered in this course:

BC2: Students must know how to apply their knowledge to their work or vocation in a professional way and must have the competences that are usually demonstrated by means of preparing and defending arguments and solving problems within their area of study.

BC3: Students must have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific and ethical topics.

BC4: Students must be able to transmit information, ideas, problems and solutions to specialized and general audiences.

Likewise, the following **general competences (GC)** are also covered in this course:

GC01: In the context of nursing, students must be able to provide technical and professional healthcare that fits the health needs of the people they care for, in accordance with their stage in the process of acquisition of academic knowledge and the quality and safety levels established in applicable legal and ethical standards.

GC06: Basing nursing interventions on scientific evidence and the resources.

GC11: Establishing effective communication with patients, families, social groups and co-workers, and encouraging health education.

GC17: Students must provide nursing care based on comprehensive healthcare, which involves multi-professional cooperation, process integration and the continuity of care.

PROGRAM

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The course will cover the following aspects:

- Nursing English - lexis and pronunciation
- How nurse researchers communicate and the role played by nursing practitioners in healthcare and academic settings
- How to summarize the main ideas of nursing research articles
- How to adapt the message we want to convey to our audience
- How to present complex data clearly
- How to design slide presentations and posters to communicate our ideas
- How to deliver presentations in an effective manner

EDUCATIONAL ACTIVITIES

The course uses a wide range of exercise types and activities including both individual and pair /group work.

Special emphasis will be placed on replicating as closely as possible the situations students will have to face in their career in nursing. In particular, students will be expected to deliver presentations and design posters in the same manner as in their final year presentation.

Students are expected to work up to **75-90 hours** (**3 ECTS**) to pass this course. The breakdown of those hours is as follows:

0.67 ECTS - Classes on Wednesdays: **16.75 hours**

0.78 ECTS - Tasks every week in the semester (13 tasks) = **19.5 hours**

0.59 ECTS - Paper presentation (mid-term): **14,75 hours**

0.96 ECTS - Final presentation: **24 hours**

ASSESSMENT

IMPORTANT INFORMATION: Although attendance is not obligatory, it will be highly recommended especially because some of the assessed tasks (30% of the final grade) will be done during classtime **without** the possibility of a **late submission**.

The evaluation for this course will have the following 4 components:

1) Throughout the course participants will have to complete **a series of tasks** related to the different topics dealt with in class. In each session a task will be marked (precise details regarding these assignments will be provided at the beginning of the course) and the worst-marked task will be dimissed from the final calculations. These tasks will represent **30% of the final grade**.

2) In late October, students will have to **record a video with a presentation** (9-10 minutes) on a **nursing-related topic** (e.g., a research article). Presenters will be assessed on correct language use, a professional approach to presenting in public, and their general ability to communicate. This will represent **20% of the final grade**.

3) The final exercise will consist of a full replication of the defense in your final year dissertation. Each student will give a **presentation** (9-10 minutes) with appropriate visual support. Again, the linguistic and communicative aspect of the presentation will be evaluated (**40% of the final grade**).

4) Additionally, they will also have to produce **a poster OR a slide presentation** to accompany their final oral presentation. This will represent **10% of the final grade**.

The final grade in this course will result from adding the percentages obtained in each of the components (class work, mid-term presentation, poster and final presentation). It is **not necessary to pass each component to pass** the course.

Students with **special educational needs** must first contact the Studies Coordination Office of the School of Nursing to obtain authorisation for the necessary adjustments (e.g. extra time for exams). This authorisation must be sent by the student to the teacher. It is recommended that this be done at the beginning of the semester.

ATTENTION: Warning about academic fraud

Please remember that any attempt at fraud, copying, plagiarism or other irregular behaviour constitutes a serious offence, as set out in Title IV, 'Academic Disciplinary Rules for Students,' within the University of Navarra's rules on coexistence.

RE-SIT EXAMINATION PERIOD

Students who fail the course will have to present a research article (80% of final grade) and a poster (20% of final grade) in June 2027. The grade to be entered will be the result from the addition of both components. 50% will be the passing percentage for the course in June 2027, and students **will not have to pass both** components to pass the course.

Similarly, following the policy at the University of Navarra, those students who wish to raise the grades they obtain in December 2026 can take the extraordinary examination in June 2027, where they will have to present a resarch article (80% of final grade) and a poster (20% of final grade). Their grades for this course **will be the ones they have in this extraordinary examination, even if they are lower** than in December 2026**.**

FINAL OFFICIAL GRADES

The final official grades in the course will be published and made public in the university academic record ONCE the coordination meeting has taken place at the end of each of the official examination periods.

OFFICE HOURS

You can talk to your teacher before or after class.

If you need to meet your teacher on a different day or time, please send him an email (**maoiz@unav.es**) to arrange a meeting.

Of course, you can communicate with your tearcher at all times by sending him an email.

BIBLIOGRAPHY

All the materials necessary for this course will be provided by the teacher in the form of photocopies, booklets, scanned documents and references to different resources (videos, audios, research articles).

The teacher will make sure that the materials and the necessary references are also available in ADI (in ÁREA INTERNA within the content area EXTRA MATERIAL)

Additionally, this bibliography might be of interest (all books are available in the library at UNAV):

PRESENTATIONS

Van Emden, J., & Becker, L. (2016). *Presentation skills for students*. Macmillan International Higher Education.

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Bolster, A., & Levrai, P. (2016). *Academic Presenting and Presentations: Student's Book*. BoD–Books on Demand.

Bolster, A., & Levrai, P. (2016). *Academic Presenting and Presentations: Teacher's Book*. BoD–Books on Demand.

FINAL YEAR DISSERTATION IN NURSING

Glasper, A., & Carpenter, D. (Eds.). (2021). *How to write your nursing dissertation*. John Wiley & Sons. (2nd edition)

Greetham, B. (2019). *How to write your undergraduate dissertation*. Macmillan International Higher Education.

Bettany-Saltikov, J. (2016). EBOOK: *How to do a Systematic Literature Review in Nursing: A step-by-step guide*.

Ellis, P. (2018). *Understanding research for nursing students*. Learning Matters.